

# From research to (medical) education

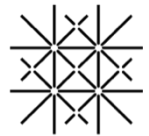
**Marc Sohrmann**

Teaching advisor, Faculty developer & and project leader

Unité pédagogique, Faculty of Biology and Medicine, University of Lausanne

# The beginning ...

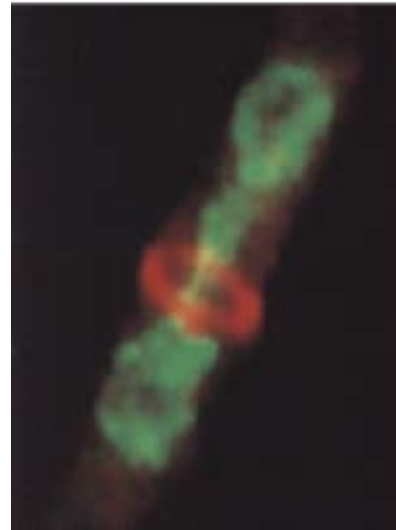
MSc Biology



University  
of Basel



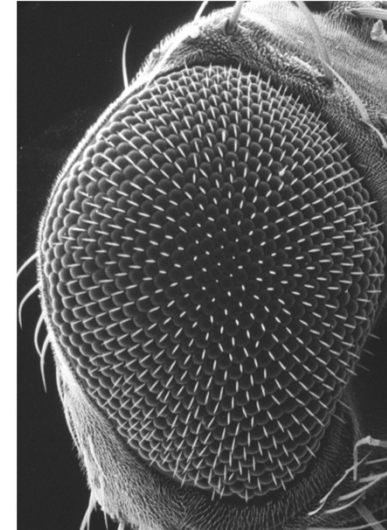
PhD



Sohrmann et al (1996)  
Genes & Dev 10(21):2707-19



Postdoc



[edwardduca.wordpress.com/2011/12/](http://edwardduca.wordpress.com/2011/12/)





# What next ?

## Bioinformatics (Sanger Institute)

Trendy

Local opportunities

Service-component

“Learnable”

Access to grants

# What next ?

Bioinformatics  
(Sanger Institute)



Lab Manager  
(ETH Zurich)

# What next ?

Bioinformatics  
(Sanger Institute)



Lab Manager  
(ETH Zurich)



Lecturer  
(ETH Zurich)

50% teaching

50% lab

# From research to education

Bioinformatics  
(Sanger Institute)



Lab Manager  
(ETH Zurich)



Lecturer  
(ETH Zurich)

50% teaching

**50% e-Learning  
project (grant)**

# My current job since 2007: Unité pédagogique (@ Faculty of Biology and Medicine, Uni Lausanne)



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Teaching  
advisor

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Teaching  
advisor + Project  
leader

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Teaching  
advisor + Project  
leader + Faculty  
developer

# How useful are my >10 years in research ?

Credibility (title, understanding, language)

Analytical capabilities

Experience in project management

Knowing how to get funding

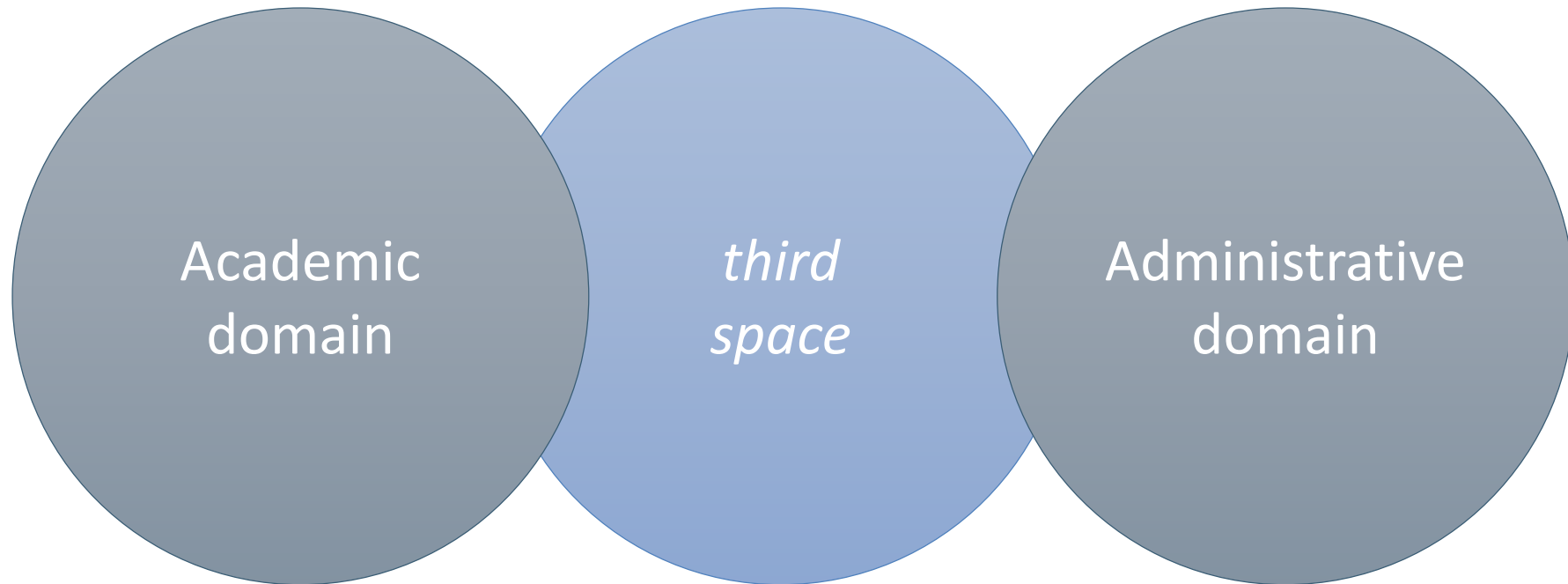
Softskills



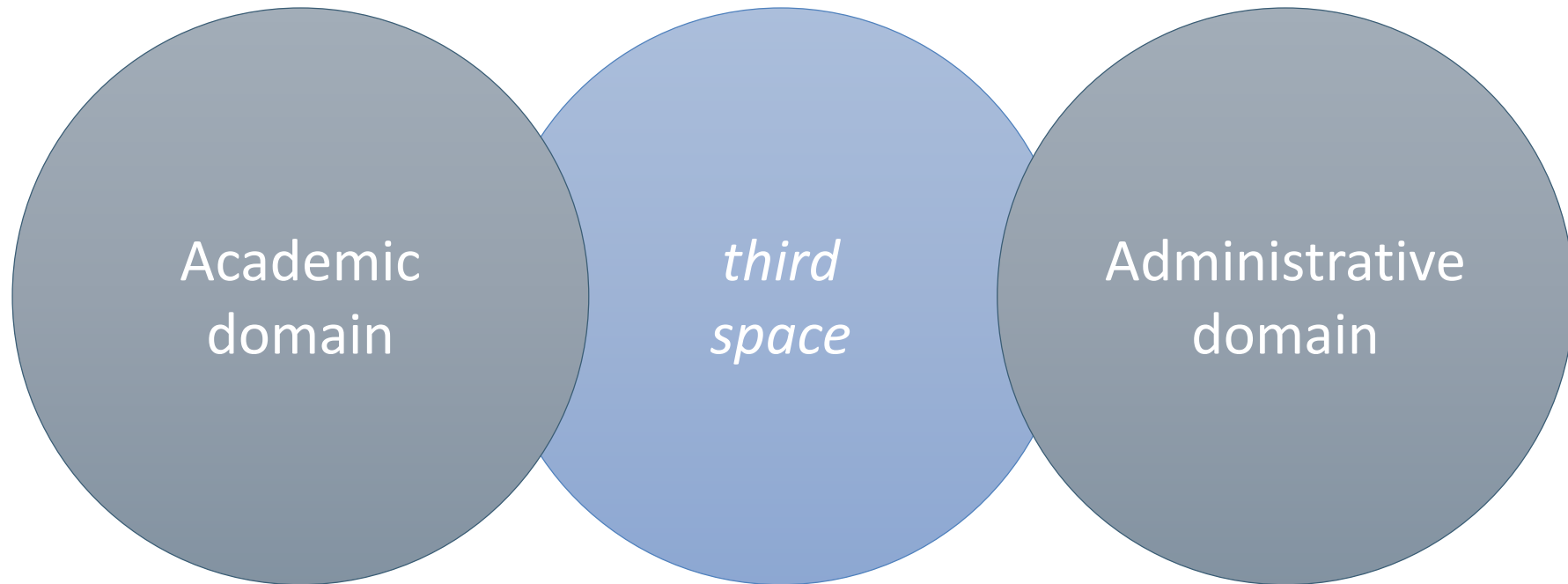
# *The third space*



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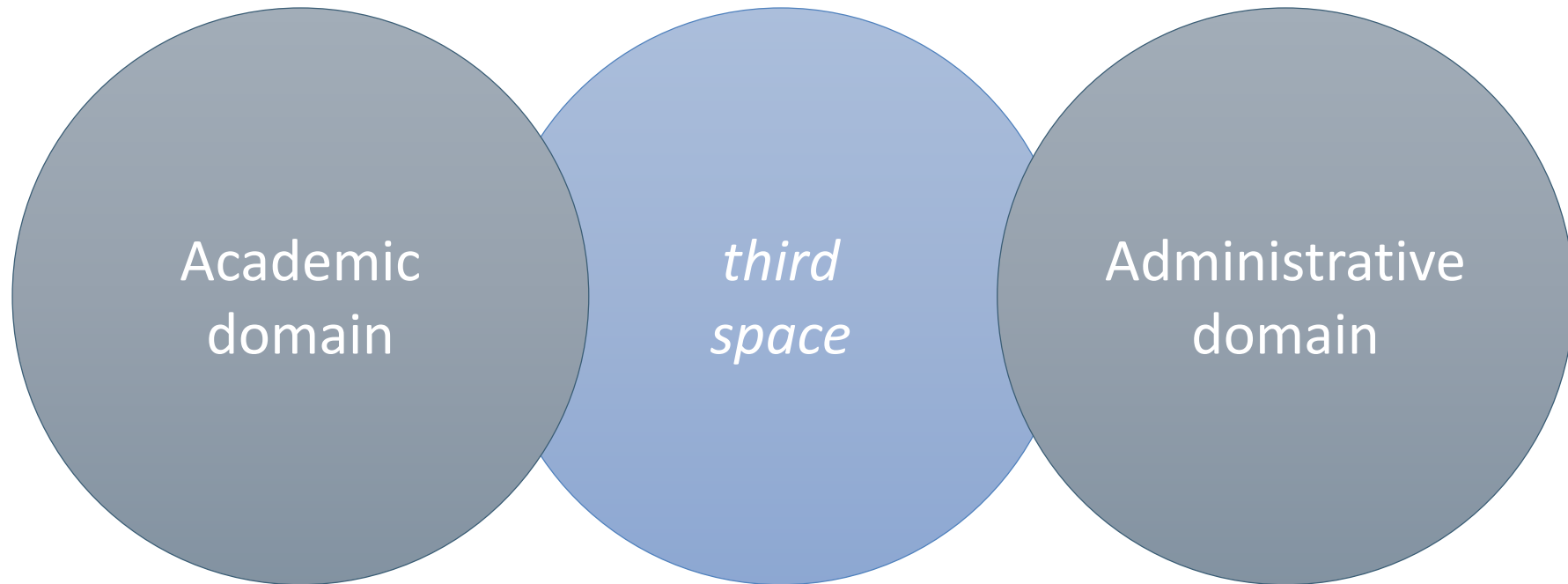
# *The third space*



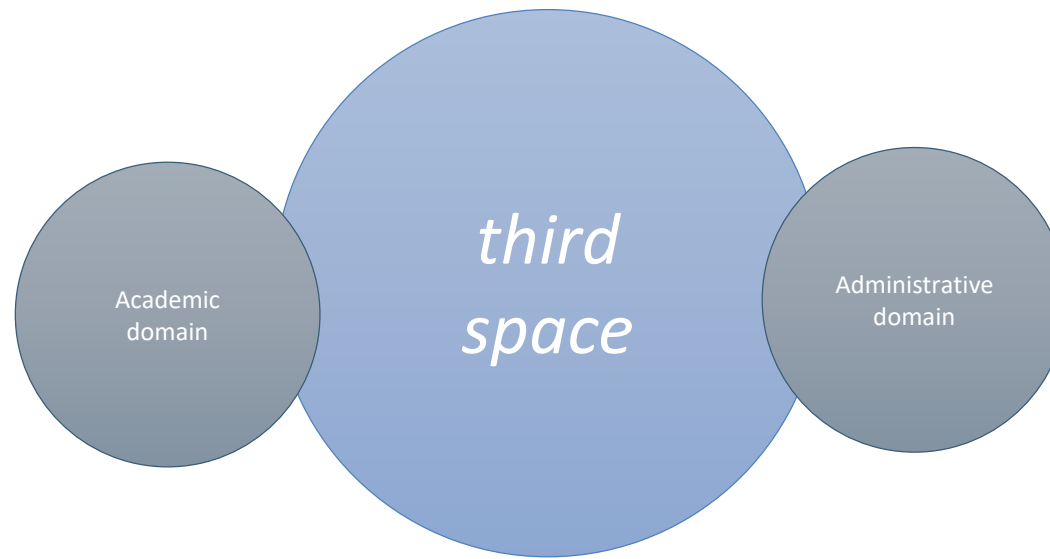
“Ingénieur pédagogique”  
Learning engineer



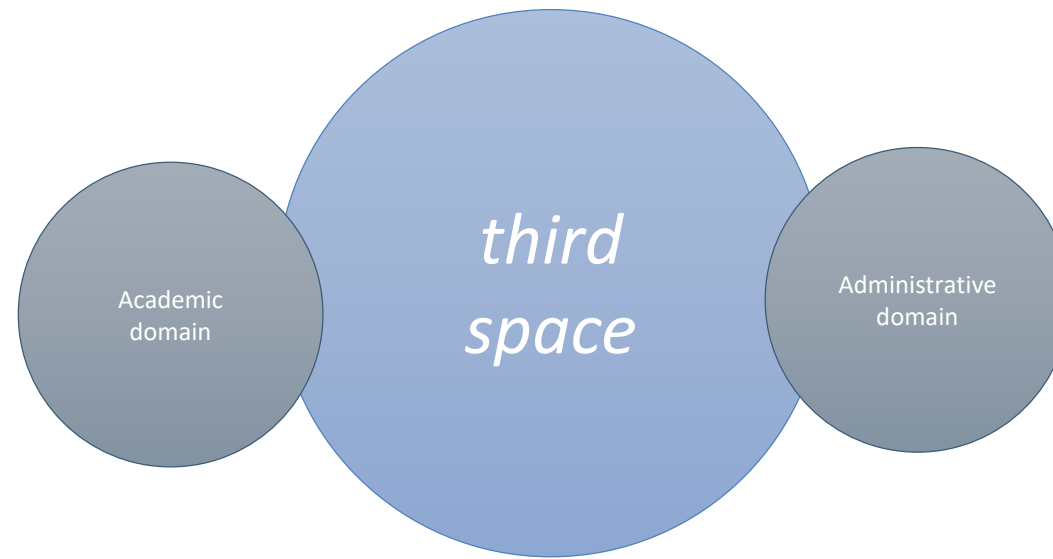
# *The third space*



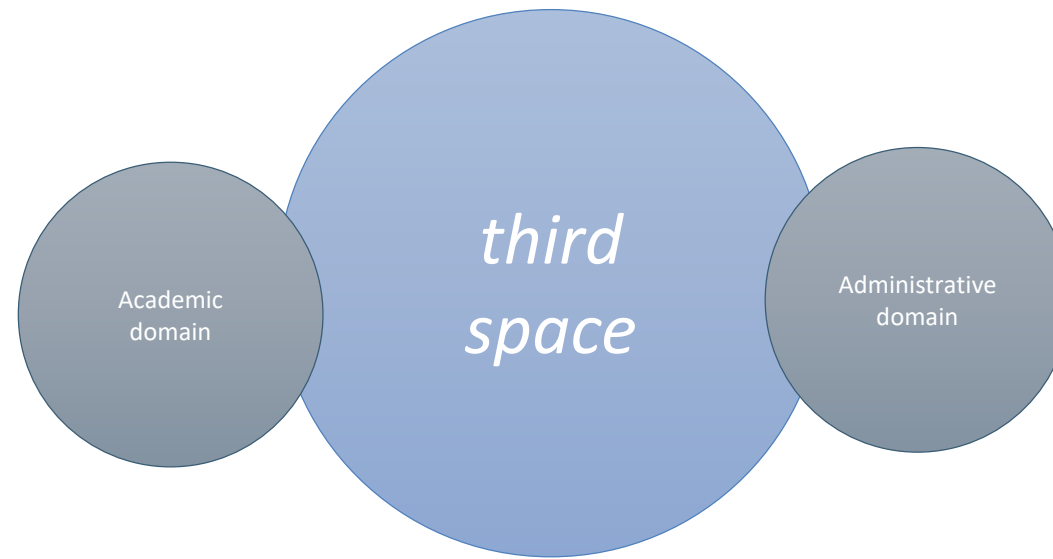
My professional identity is defined by the projects I work on, rather than by my job title



→ Make sure your work is visible



- Make sure your work is visible
- Build up your individual profile



- Make sure your work is visible
- Build up your individual profile
- Get support from key people

Don't be (too) fixed  
on a specific outcome  
(diversify and seize  
all the opportunities)



Learning by doing

Be aware of the characteristics  
of “*third space*”  
(**opportunities** & risks)